## ELA Academic Vocabulary <br> Fourth Grade <br> Quarter 3

| academic | conclusion | environment | interpret |
| :---: | :---: | :---: | :---: |
| accounts | conclusions | events | interrogative relative pronouns |
| accurately | conjunction | evidence | investigation |
| actions | context | example | key details |
| affixes | context clues | experience | keyboarding |
| alliteration | contexts | explain | knowledgeable |
| allowed | contrast | explanation | Latin |
| analogies | contributes | expression | legends |
| analysis | conventional sentence patterns | fact | letter-sounds |
| analyze | conventions | figurative language | level |
| animation | conversation | first person | light |
| appropriate | convey | firsthand | link |
| aspects | coordinating conjunction | fluency | linking words/phrases |
| audience | culture | focus | list |
| audio recordings | decrease | font | literal meaning |
| author | definition | footnote | literary |
| author's purpose | definitions | formal | literature |
| base words | describe | format | location |
| bibliography | descriptions | formats | main idea |
| capitalize | descriptive | fragments | major/minor events |
| cast | details | general | math |
| cause/effect | determine | generalizations | mathematical |
| character | develop | genres | meaning |
| character's actions | diagrams | glossary | media |
| charts | dialogue | go together | menu |
| checking for understanding | dictionary | grammar | message |
| chronological | difference | graphics | meter |
| chronology | differentiate | graphs | modal |
| cite | digital | Greek | multiple meanings |
| clarify | digital sources | group work | multiple-meaning words |
| clear | direct speech | historical | multiple-paragraph |
| clip art | directions | history | myth |
| clues | discourse | ideas | mythology |
| coherent | discussion | increase | narrate |
| combine | display | independent reading | narrator |
| comma | diverse | infer | non-literal meaning |
| command | domain | inference | note-taking |
| compare | draft | informal | on topic |
| comparison | drama | information | opinion |
| complexity | editing | informational | oral |
| compound sentence | effect | insights | orally |
| comprehend | emotions | integrate | order |
| comprehension | encyclopedias | Internet | organization |
| concepts | enhance | internet search | organize |

## ELA Academic Vocabulary <br> Fourth Grade <br> Quarter 3

| pace | restatement | summarize |
| :--- | :--- | :--- |
| paragraph | restatements | summary |
| paraphrasing | results | support |
| patterns | revise | syllabication pattern |
| peers | revising | symbolism |
| permitted | rhythm | task |
| perspective | role | technical text |
| phrase | roots | tell |
| planning | rubric | text |
| poetry | run-ons | theme |
| point of view | save | third person |
| points | scan | timelines |
| portion | science | times |
| PowerPoint | scientific | topic |
| precise | secondhand | topics |
| precision | selections | traditional |
| prefix | self-correction | transitional words |
| presentation | self-monitoring | treatment |
| primary sources | sentence | understand |
| problem/solution | sentences | understanding |
| procedure | sequence | universal themes |
| progressive verb tense | setting | unknown |
| project | shades of meaning | verse |
| proof | simple sentence | version |
| proofread | situations | videos |
| proofreading | skills | visual |
| Publisher | skim | visually |
| purpose | social sciences | word processing |
| quantitatively | subject |  |
| quote | social studies |  |
| quoting/quotation | sources |  |
| range | speaker |  |
| reasons | specific |  |
| recall | specific details |  |
| recollections | specific information |  |
| recount | speech styles |  |
| reference materials | spell check | stage directions |
| reflection | standard English |  |
| relates | stories |  |
| relative adverbs | story |  |
| relative pronouns | strengthen |  |
| relevant | sereading |  |
| research |  |  |

# academic 

conclusion

# accounts 

conclusions
ELA 4th Grade Q3
accurately
ELA 4th Grade Q3
conjunction
actions

# affixes 

context clues

# alliteration 

ELA 4th Grade Q3
contexts
ELA 4th Grade Q3
allowed

ELA 4th Grade Q3
analogies
analysis
analyze
ELA 4th Grade Q3
animation
conventional sentence patterns

# conventions 

## convey

ELA 4th Grade Q3

# aspects 

# audience 

audio
recordings
ELA 4th Grade Q3
author
definition

# author's purpose <br> definitions <br> ELA 4th Grade Q3 <br> base words <br> ELA 4th Grade Q3 <br> describe <br> ELA 4th Grade Q3 <br> bibliography <br> ELA 4th Grade Q3 <br> descriptions <br> ELA 4th Grade Q3 <br> capitalize <br> descriptive <br> ELA 4th Grade Q3 

# details <br> determine <br> ELA 4th Grade Q3 <br> character <br> ELA 4th Grade Q3 <br> develop <br> ELA 4th Grade Q3 <br> character's <br> actions <br> diagrams <br> ELA 4th Grade Q3 

# dialogue 

checking for understanding

# dictionary 

ELA 4th Grade Q3
difference
ELA 4th Grade Q3
chronology
differentiate

$$
\begin{array}{c|c}
\text { cite } & \text { digital } \\
\hline \text { clarify } & \begin{array}{c}
\text { digital } \\
\text { sources }
\end{array} \\
\hline \text { clear } & \text { direct speech } \\
\hline \text { clip art } & \text { directions } \\
\hline
\end{array}
$$

$$
\begin{array}{c|c}
\text { clues } & \text { discourse } \\
\text { coherent } & \text { discussion } \\
\hline \text { combine } & \text { display } \\
\hline \text { comma } & \text { diverse } \\
\hline
\end{array}
$$

# domain <br> compare <br> ELA 4th Grade Q3 <br> draft <br> ELA 4th Grade Q3 <br> comparison <br> ELA 4th Grade Q3 <br> drama <br> ELA 4th Grade Q3 <br> complexity <br> ELA 4th Grade Q3 <br> editing 

compound sentence

> effect

# comprehend 

# emotions 

ELA 4th Grade Q3

# comprehension 

ELA 4th Grade Q3
concepts

# enhance 

# encyclopedias 

ELA 4th Grade Q3

# interpret 

# events 

interrogative relative pronouns

ELA 4th Grade Q3

evidence
example

# investigation 

# key details 

# keyboarding <br> explain <br> knowledgeable <br> ELA 4th Grade Q3 <br> ELA 4th Grade Q3 <br> expression <br> legends 

fact
letter-sounds
figurative language
level
first person
ELA 4th Grade Q3
firsthand
light
ELA 4th Grade Q3
link
fluency
ELA 4th Grade Q3
focus
linking words/ phrases
list
footnote
literal meaning

# formal 

literature

# format 

# location 

# formats 

main idea

ELA 4th Grade Q3
fragments
major/minor events

## general

ELA 4th Grade Q3
mathematical

# genres 

# meaning 

ELA 4th Grade Q3
glossary
media

# go together 

## menu

# grammar 

ELA 4th Grade Q3

## message

ELA 4th Grade Q3

## graphs

# meter 

ELA 4th Grade Q3

# Greek 

multiple meanings
multiplemeaning words
historical
ELA 4th Grade Q3
history
ELA 4th Grade Q3

$$
\begin{aligned}
& \text { multiple- } \\
& \text { paragraph } \\
& \text { myth }
\end{aligned}
$$

independent reading
narrator
ELA 4th Grade Q3
infer
non-literal meaning
mythology
ELA 4th Grade Q3
increase
narrate
ELA 4th Grade Q3
inference
note-taking

# on topic 

ELA 4th Grade Q3
information

# opinion 

ELA 4th Grade Q3
informational
oral

$$
\begin{array}{c|c}
\text { insights } & \text { orally } \\
\text { integrate } & \text { order } \\
\hline \begin{array}{c}
\text { Internet } \\
\text { internet } \\
\text { search }
\end{array} & \text { organization } \\
\hline
\end{array}
$$

# pace 

# restatement 

# paragraph 

restatements

ELA 4th Grade Q3

ELA 4th Grade Q3

## results

| peers | revising |
| :---: | :---: |
| permitted | rhythm |
| perspective | role |
| phrase | roots |

ELA ELA Ath Grade Q3

## science

# scientific 

ELA 4th Grade Q3

# secondhand 

ELA 4th Grade Q3

# selections 

# prefix 

self-correction
presentation
ELA 4th Grade Q3
primary
sources
ELA 4th Grade Q3
problem/
solution......
self-monitoring

# sentence 

ELA 4th Grade Q3

# sentences 

progressive verb tense

# setting 

ELA 4th Grade Q3
shades of meaning ELA 4th Grade Q3
ELA 4th Grade Q3
project
proof

ELA 4th Grade Q3
procedure

## sequence

proofread
skim
social

# quantitatively 

# social studies 

## sources

ELA 4th Grade Q3

# quoting/ <br> quotation <br> ELA 4th Grade Q3 

range

# specific 

## reasons

specific details

# recollections 

# speech styles 

ELA 4th Grade Q3

$$
\begin{array}{c|l}
\begin{array}{c}
\text { reference } \\
\text { materials }
\end{array} & \begin{array}{c}
\text { stage } \\
\text { directions }
\end{array} \\
\text { reflection } & \begin{array}{c}
\text { standard } \\
\text { English }
\end{array} \\
\hline \text { relates } & \begin{array}{l}
\text { stories }
\end{array} \\
\text { relative } \\
\text { adverbs }
\end{array}
$$

# relative pronouns <br> strengthen <br> structure <br> ELA 4th Grade Q3 <br> re-reading <br> ELA 4th Grade Q3 <br> research <br> ELA 4th Grade Q3 <br> <br> \section*{subject} 

 <br> <br> \section*{subject}}

# support 

## transitional words

# syllabication pattern 

# treatment 

ELA 4th Grade Q3
summarize

# topics 

ELA 4th Grade Q3
summary

# traditional 

# symbolism <br> understand <br> understanding 

# topic visual <br> word <br> <br> processing <br> <br> processing <br> visually <br> ELA 4th Grade Q3 <br> timelines version <br> times <br> videos 

## theme

# third person 

ELA 4th Grade Q3

## verse

